

Parent and Family Engagement Plan

Ridgeview Elementary

A School-wide Title I, Part A Educational Community*

School Mission Statement

As a community, our mission is to show respect to others, solve problems in a positive way, and make good decisions. Working together, we will empower all students to learn through intentional instruction in a safe environment that celebrates diversity.

Communication with Parents and Families	
<p>A. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community. <i>(List actions)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Parent and Family Engagement Plan will be reviewed annually. <input type="checkbox"/> Parent Compact is distributed in Ridgeview Parent Informational Calendar. <input type="checkbox"/> Parent Compact is on school website.
<p>B. How we will inform parents of our school's participation in Title I and explain the requirements and components, and the right of the parents to be involved. <i>(Describe when and where the annual meeting will be held)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Title I information is presented at a fall PTO meeting; seeking parent input as plan is reviewed and updated. <input type="checkbox"/> Plans will be shared with staff at a faculty meeting.
<p>C. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement. <i>(Describe how flexibility is provided)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Times to meet with families are before and after school, and during the school day to meet individual parent needs. <input type="checkbox"/> Parent Teacher Conferences are held in October and March, with one late evening to accommodate majority of families' schedules. <input type="checkbox"/> PTO meetings are scheduled monthly.
<p>D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116. <i>(List actions)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Parent meetings take place at regularly scheduled times (PTO) times. The Principal or Designee will provide information, gather input and answer questions. <input type="checkbox"/> The School Improvement Plan is reviewed annually by the School Leadership Team. Additions or deletions to the plan are made based on students' achievement data, the school climate survey, student interests and school discipline data. The plan is shared with parents on Ridgeview's website.
<p>E. How we will provide parents—</p> <ol style="list-style-type: none"> 1. Timely information about Title I programs. 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the 	<ul style="list-style-type: none"> <input type="checkbox"/> Information is presented to families in a newsletter disseminated via e-mail and within the school and district website. <input type="checkbox"/> Curriculum, grade level expectations and academic/social emotional progress is shared with families during conferences, held twice a year.

<p>proficiency levels students are expected to meet.</p> <p>3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Report Cards outlining academic progress is provided at the end of each semester. <input type="checkbox"/> Parents are encouraged to contact staff to schedule individual meetings regarding their child's progress
<p>F. How we shall jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.</p> <ol style="list-style-type: none"> 1. How will the compact be shared with families? 2. How we will provide frequent reports to parents on their child's progress. 3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in the education of their child. 4. Provide for regular two-way meaningful communication between families and school staff and to the extent practical, in a language the family can understand 	<ul style="list-style-type: none"> <input type="checkbox"/> The School-Parent Compact is reviewed annually and shared with families in the fall. <input type="checkbox"/> The Compact is referenced in the school parent calendar, distributed to all families at the beginning of the school year. <input type="checkbox"/> Parents receive ongoing information about their child's progress from teachers throughout the year. Updates will be provided in TeacherEase (digital report card) in addition, teachers may provide other forms of communication, i.e. E-mails and phone calls. <input type="checkbox"/> Parent-Teacher conferences will be held during October and March to communicate a student's progress. <input type="checkbox"/> Parents of ELD (English Language Development) students have conferences translated in their native language by ELD staff who speak parents' native languages. <input type="checkbox"/> Families are encouraged to volunteer in the classroom. <input type="checkbox"/> Families are encouraged to participate in the building's PTO. <input type="checkbox"/> Parents may request a meeting via e-mail, phone, or in person. Appropriate staff will respond and attend requested parent meetings. <input type="checkbox"/> Teachers communicate daily, weekly, or monthly with parents.

<p>G. How we will assist parents in understanding challenging state standards and how to monitor their child's progress in partnership with the school</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Family Nights offered three (3) times during the school year in a different academic focus. <input type="checkbox"/> Open House <input type="checkbox"/> Introduction to grade level expectations at October conferences.
<p>H. How we will provide materials and training to help parents work with their children in partnership with the school</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Family Nights offered three (3) times during the school year in a different academic focus. <input type="checkbox"/> WA Kids conferences with incoming kindergarten families. <input type="checkbox"/> SBA scores mailed to families in grades 3-6. <input type="checkbox"/> Parent conferences two time a year.

Title I Parent Involvement/Communication Opportunities Throughout the Year

Daily Opportunities

Home Communication	Weekly Progress Advisor Communication-directly with families
Family Involvement Calendar	Yearlong calendar is sent in Welcome Packets and shared during at beginning of year. Important calendar dates are shared on Website and FB page.

Weekly/Ongoing Opportunities

In-Person Communication	Advisors meet with All families during fall Open House, fall Parent Teacher Conferences, Family Nights, and Spring Parent Teacher Conferences. Ongoing connections on daily basis occur via text, phone and email
Reader Board	Provides families and community with information about upcoming events
Bright Arrow	Provides info to families via recorded phone message, text and/or email
Peach Jar	Flyers sent to families through e-mail

Fall Opportunities

Fall Open House	Families meet teachers, administrators, and counselor and familiarize themselves with the classroom and building layout.
Fall Conferences	Discuss grade level expectations and student academic/social-emotional development.
Family Night	Math Night with families playing math games
WA Kids Conferences	Parent – Teacher meetings with incoming kindergarten families; academic assessment

Winter Opportunities

Family Night	Literacy Night with students sharing poetry and stories
Book Bingo	Bingo with distribution of literature as prizes
Parent Teacher Conferences	Discuss student achievement and social emotional learning

Spring Opportunities

Family Night	AVID- Career and College readiness at the elementary level
--------------	--

Summer Opportunities

Summer programming	Students not making 3d grade reading standards invited to District sponsored reading program.
--------------------	---